

# Confidential Teacher Evaluation Form

**RETURN TO:** Foster Ladd Moses Powell Toussaint

Student's Name \_\_\_\_\_ Teacher's Name \_\_\_\_\_

Subject \_\_\_\_\_ Return to Counselors by: \_\_\_\_\_

Use the back of this form to make comments assessing the individual as a student and/or a person. Specific examples or events may be used in the confidential Secondary School Report prepared by the counselor, to significantly strengthen this student's college application. Your insights can be invaluable.

Please give three to five descriptive words that come to your mind regarding this student.

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Please check the most appropriate line(s).

## Motivation

- Self-directed
- Highly motivated by teacher
- Adequately motivated
- Vacillates
- Unmotivated

## Industry

- Seeks additional work
- Does assigned work
- Needs occasional prodding
- Needs constant reminders
- Seldom studies

## Involvement in classroom activities

- Intelligently involved
- Shows some interest
- Answers if called upon
- Answers without thinking
- Is not involved

## Intellectual Interests

- Keen interest in subject
- Interested beyond classwork
- Restricts interest to class
- Not interested in subject
- Bored with academic work

## Self-expression (written)

- Writes maturely
- Writes with clarity, economy
- Writes coherently
- Writes with excessive errors
- Writes in a careless manner

## Loyalty, dependability, cooperation

- Volunteers when needed
- Usually obliging
- Cooperates grudgingly
- Does not cooperate
- Actively opposes

## Personal Characteristics

- Warm personality
- Humorous, witty
- Concerned for others
- Self-confident
- Polite, respectful

## Emotional Control

- Well-balanced
- Usual ups and downs of mood
- Unresponsive, apathetic
- Easily depressed or elated
- Chronic worrier

## Popularity

- Liked by peers
- Respected by faculty
- Small group of friends
- Few friends
- Appears anti-social

## Leadership, energy, initiative

- Self-motivated, strong leader
- Leads in some areas
- Follows positive leadership
- Off on own tangent
- Lacks initiative